



Chandler Unified School District

BND730 Symphonic Band

Semester 2, SY 2022-23

Course Overview

Course Description

BND730 Symphonic Band (One Year): Symphonic Band consists of a select group of students who have reached a high degree of playing proficiency. The objective of this band is to meet the needs of the more advanced musicians who require more challenge than that asked of other band students. The Symphonic Band will perform several times throughout the year for various school and community functions, as well as at festivals and contests. Attendance at all rehearsals and scheduled performances are mandatory.

Advanced Placement (AP) / International Baccalaureate (IB) / Dual Enrollment

This not an AP, IB, or Dual Enrollment course. An additional syllabus is not required for this course.

Site

School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

Building principal:

Lisa Palella

palella.lisa@cusd80.com

Faculty Information

Teacher:

Deanna Bessette M.A.

bessette.deanna@cusd80.com

4802242484

Office hours: M-F 8:30am-4:30pm, by appointment

Course Learning Outcomes

After this course, students will be able to:

perform fundamentals on their instrument according to fourth year standards, including: Developing understanding of various musical structure and context in repertoire performed, use feedback from ensemble peers and other sources to refine performances, and to demonstrate an awareness of the context of the music through prepared performances.

Materials and Fees

Course Materials

1. INSTRUMENT: Buy or rent from a local music store of your choice. If you need to inquire about renting a school instrument, please email Mrs. Bessette to apply (not all instruments are available for school rental)

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2. BOOK: Standard of Excellence by Bruce Pearson, Book 2 (blue) for your instrument.
 3. FOLDER FOR MUSIC: Paper or plastic folders with pockets and 3 prongs, and 15 plastic sheet protectors for music. This will fit into a section in your PJHS binder but will be easily removable to put on your stand during rehearsals. You will need 2 of these to ensure proper care of your music all year.
 4. ACCESSORIES FOR YOUR SPECIFIC INSTRUMENT:
 - Flute: Tuning/cleaning rod, cleaning cloth, small cleaning brush
 - Clarinet: Handkerchief swab, cork grease, 3 playable reeds brand Van Doren, mouthpiece brush, quality reed holder
 - *Suggested Mouthpiece: Van Doren M13 or B45, Rovner Ligature.
 - Saxophone: Handkerchief swab, 3 playable reeds brand Van Doren, cork grease, quality reed holder, mouthpiece brush
 - *Suggested Mouthpiece: Selmer C star
 - Trumpet: Valve oil (Al Cass), slide grease, cleaning snake and polishing cloth
 - *Suggested Mouthpiece: Bach 5C or 3C.
 - French Horn: Rotary oil, slide grease, mouthpiece brush, cleaning snake
 - *Suggested Mouthpiece: Giardinelli C8.
 - Trombone/Baritone: Trombotine slide oil, (Al Cass valve oil for baritones), tuning slide grease, cleaning snake, small spray bottle for water, mouthpiece brush, polishing cloth
 - *Suggested Mouthpiece: Bach 6-1/2 AL.
 - Tuba: Valve oil (Al Cass), slide grease, mouthpiece brush, cleaning snake
 - *Suggested Mouthpiece: Schilke 67
 - Percussion: Practice pad for home practice, at least 2 pairs of sticks, plastic (hard) mallets, yarn (soft) mallets
 4. CONCERT ATTIRE: You will be responsible for providing your student's uniform, which is: white collared shirt, (dress shirt or polo) black dress pants, black dress shoes and socks.

Course Fees

All band classes have a class fee of \$30. You can pay this using the parent portal In Touch, or by sending cash or check to the front office. Please contact bessette.deanna@cusd80.com to inquire about financial assistance.

Curriculum and Instructional Resources

Adopted Resource(s)

n/a

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions.*

CUSD has determined that all resources listed above are of exceptional educational value.

Course Access

This course is taught in person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person. Buzz is the primary location for COA students to access materials at all times.

- Clever cusd80.com/Page/45109 (select secondary courses will use clever)

Computer Requirements

Students can use devices to engage with electronic resources and turn-in select assignments.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [NetTutor](#) offers K-12 CUSD students free live tutoring, question drop-off, and writing feedback (cusd80.com/NetTutor)
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD's Counseling and Social Services Department provides access to mental health support for students and families through their webpage cusd80.com/Domain/10528
- US Department of Health and Human Services 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <https://www.cusd80.com/handbooks>. Printed copies will be provided upon request.

To be successful

students will be required to practice their instrument at home for 60 minutes a week. Weekly practice sheets must be signed by a parent/guardian and turned in the beginning of the week for the previous week's practice. Parents can request "exempt" by writing an explanation on the practice record for the week (i.e. family in town, on vacation, sick, etc.)

Student Responsibilities

Students are expected to participate in class rehearsals, with their instrument and music, every day they have band. Students that are unprepared for class (forgot instrument or music) or refuse to play/participate will be docked points for the day.

CONCERT ATTENDANCE IS MANDATORY! Concerts, field trip, and performance dates will be announced as soon as possible including an "Upcoming Events" notice given the first week of school. Please make sure you make arrangements for your student to attend all concerts and events! Failure to show up for a performance will result in a grade lowering of AT LEAST 2 LETTERS.

EXCUSED ABSENCES (PERFORMANCE): If you already have obligations made when a concert or performance is announced, you may request an excused absence for your child. Excused absences MUST be requested at least 2 weeks before the event, and your student will be given an alternate assignment. NO excused absences will be given for students within 2 weeks before the performance or to attend events that could be moved or excused. Please email Mrs. Bessette at bessette.deanna@cusd80.com to request an excused absence.

Late work

Students who are absent will be given adequate time to complete missing work. Points will be docked no more than 50% for late assignments.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete a final at the end of the first and second semesters. The final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level).

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	<60%

Quarter grades

Quarter grades will be based on in-class rehearsal participation, practice records, playing tests (assessments) and performances (attendance).

Semester grades

Student semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Parents/Guardians should indicate if they "Agree" or "Disagree" with their student's participation in each of the following units of study.

n/a

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*